

Learning For Teaching Module

Frequently Asked Questions

1. What are the key dates for the Learning for Teaching Module?

Date	Action
1 st May 2020 - TBC	Online placement form goes live
Thursday May 7 th 10.30-12.30 Thursday May 14 th 10.30-12.30 Thursday May 21 st 10.30-12.30 (7 th and 21 st May: Streatham Court B 14 th May: Baring Court 112)	INTRODUCTORY LECTURE and DBS APPLICATION SEMINAR (Streatham) Attendance at one session is compulsory
Thursday May 21 st 2020	Deadline for submitting DBS application
15 th June 2020	Deadline for completing placement details on online form for July placement
29 th June – 3 rd July 2020	Optional placement week
6 th – 10 th July 2020	Optional placement week
13 th – 17 th July 2020	Optional placement week
13 th July 2020	Deadline for completing placement details on online form for September
7 th – 11 th September 2020	Optional placement week
14 th – 18 th September 2020	Optional placement week (This is welcome week, so please ensure this doesn't conflict with other commitments)
14 th – 18 th December 2020	Optional placement week
Term 2, Spring 2021	The remaining 11 lectures and seminars (2 hours / week, dates and times tbc.)
24 th February 2021	Deadline for Formative Assignment
22 nd February 2021	Deadline for completing placement details on online form for April placements
19 th - 23 rd April 2021	Optional second placement week – 5 days within this period (30 credit modules only)
28 th April 2021	Deadline for Summative Assignment

Please be aware that if you are hoping to undertake your placement in July, you are advised to complete your DBS application asap.

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2. How many days of placement do I need to do?

EDU2016 (L5)-15 credits – 5 days
EDU2017 (L5)- 30 credits – 10 days
EDU3013 (L6) - 15 credits – 5 days
EDU3014 (L6) - 30 credits – 10 days

3. What are the dates that I can undertake my placement?

Please check these carefully.

- 29 June – 3 July, 6-10, 13-17 July 2020
- 7-11, 14-18 September and 14-18 December 2020
- 19-23 April 2021 (2nd week of 10 day placement only)
- It is also possible to self-arrange a series of placements (i.e. 1 day per week for 5/10 weeks). If this means that any of your placement occurs during the University term, it is your responsibility to obtain explicit approval from your discipline. Please ensure that the series of school visits starts early enough to enable you to complete your assignment (ie Autumn term or early Spring term)

4. Do I arrange my own placement?

Yes. We will advise you about how to do this.

5. Can I arrange my own placements in/near Exeter?

Yes.

6. Can I use this module to retrospectively accredit prior school experience, which I have independently arranged?

No.

7. Will the university pay travel expenses?

No.

8. Can I arrange my placement at a school that I used to attend, or where friends/relatives attend/teach

Yes. That said, you might learn more in a school that you have NOT attended, and this would allow you to contrast your placement school with school(s) you already know. The decision is for you to make, and some students do find it easier to get a placement in a school that already knows them.

9. Can I arrange a placement in an Independent School?

We recommend that you arrange a placement in a state funded school. The experience will strengthen an application for a teacher training course. However, some students may want to spend time in an Independent School, for example if they already have lots of state school experience. So, you can arrange an Independent school, but we would generally recommend state schools.

10. Can I undertake a placement outside of the UK?

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No. If you are an international student we can advise you on obtaining a UK placement

11. I'm doing the 30 credit module and I'd like to do a week in primary and a week in secondary, is this possible?

Yes, and it's a good idea to try both if you're uncertain about which you would prefer

12. Will successful completion of this module qualify me to obtain a teaching job in the UK?

No, but providing you undertake your placements (ideally in a state funded school) in the UK, successful completion of this module will usually strengthen an application for a teacher training course in the UK.

13. What do I do if I am unable to attend my placement due to illness/family emergency?

If this happens prior to the placement, please notify your placement school and contact learningforteaching@exeter.ac.uk for advice on how to complete your placement days.

If this happens during your placement, please notify your placement school immediately, and the Graduate School of Education Office: ed-absence@exeter.ac.uk or 01392 724837; then contact learningforteaching@exeter.ac.uk for advice on how to complete your placement days.

14. I need further assistance completing my DBS form?

We will provide guidance at the introductory lectures (which will be offered on three different dates) - please note that you **MUST** bring your original DBS supporting documents to the introductory lecture, along with your completed self-disclosure form. If you then need additional help completing your DBS application, please contact [Gemma Bennett](#) or [Vicki Bennett](#).

15. Will the university pay the DBS Fee?

Yes, we will pay the basic fee, but not for the updating service. If you expect to undertake other work or voluntary work with young or vulnerable people over the next few years you might find it worthwhile to pay for the updating service yourself. This currently costs £13 / year, but you must apply for the first year within 14 days of your certificate issue date. See https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/246445/Applicant_guide_v3.6_04.10.13.pdf for more details.

16. I've had a DBS check recently, can I use that?

No, you must have a new one so that it is verified by the University.

The exceptions are:

- if you have already had a DBS check through the university,
- or have already paid for the DBS Update Service when you had a DBS check NOT through the university,

then please inform us, as you may not need another form.

17. Are there any special requirements for International Students, or UK students who have lived abroad, wishing to take a Learning for Teaching module?

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Only one, which is that you will need a UK DBS declaration **AND** an equivalent Police Check from your country of residence: the DBS office can advise you about this.

18. What assignments do the modules involve?

FORMATIVE ASSIGNMENT: 24 th February 2021	WORD LIMIT	
	EDU2016 EDU3013	EDU2017 EDU3014
Contributions to ELE discussion	500 nominal	1000 nominal
Essay - Critical reflection, informed by scholarly and professional literature, on incident(s) or aspect(s) of teaching arising from school placement	1,000	2,000

SUMMATIVE ASSIGNMENT: 28 th April 2021 Summative work may draw on some content from formative	WORD LIMIT	
	EDU2016 EDU3013	EDU2017 EDU3014
Evidence generated by the placement tasks that you completed.	N/A	N/A
Essay - Critical reflection, informed by scholarly and professional literature, on incident(s) or aspect(s) of teaching arising from school placement.	2,500	5,000
Your personal development plan (max. 10% of total word count)		

19. More info regarding the course content and structure

For reference eleven of the twelve lectures and seminars take place in Spring Term (2020). Prior to these, there will be three introductory lectures during Summer Term 2020, you must attend just **one** of these or watch the lecture via recap and confirm that you have seen it by email to learningforteaching@exeter.ac.uk.

On placement LfT students:

- Observe in structured /formal ways
- Observe in unstructured / informal ways
- Undertake small enquiries concerning e.g. classroom practice, curriculum, school policy
- Create teaching resources
- Tutor individuals
- Plan for and teach a group and / or whole class
- Assist the teacher with teaching, assessment, resource management
- Undertake a Widening Participation task with pupils

20. How will the placement affect my module marks?

The placement does not directly get marked. It will, however, provide stimulus for your assignment- and be the theme(s) that become the focus of your assignment will emerge from what you observed and / or experienced during placement.