

# Learning For Teaching Module

## Frequently Asked Questions

### 1. What are the key dates for the Learning for Teaching Module?

Date	Action
5 <sup>th</sup> October 2020	Introductory Lecture and “virtual placement” materials available on ele
9 <sup>th</sup> October 2020	Watch introductory lecture via ELE
Term 1, Autumn 2020	Complete “virtual placement” using materials on ELE Contribute to the online discussion forum Compile portfolio
Term 2, Spring 2021	The remaining 11 lectures and seminars (2 hours / week, dates and times tbc.)
24 <sup>th</sup> February 2021	Deadline for Formative Assignment
Wednesday 28 <sup>th</sup> April 2021	Deadline for Summative Assignment

### 2. How many hours of “virtual placement” do I need to do?

EDU2016 (L5) - 15 credits – 25 Hours  
 EDU2017 (L5) - 30 credits – 50 Hours  
 EDU3013 (L6) - 15 credits – 25 Hours  
 EDU3014 (L6) - 30 credits – 50 Hours

### 3. What are the dates that I can undertake my “virtual placement”?

The “virtual placement” materials will be available on ELE from 5<sup>th</sup> October. It is up to you how you organise your work. Some students might decide to have a “placement week” and complete the materials in a focused, shorter period of time, others might decide to spread the placement activities over the term.

### 4. Can I arrange my own placement?

If you are thinking of going into teaching, or have already arranged a placement we understand that you may still value some time in school. However, **we will not be arranging, administering or advising on placements this year and any placement you undertake cannot involve the University but must be a private arrangement between you and a school.**

### 5. Will successful completion of this module qualify me to obtain a teaching job in the UK?

No, but successful completion of this module will usually strengthen an application for a teacher training course in the UK.

### 6. What do I do if I am unable to complete my “virtual placement” due to illness/family emergency?

We understand that these are difficult times. If you feel you are falling behind or need support please contact us at [learningforteaching@exeter.ac.uk](mailto:learningforteaching@exeter.ac.uk) and we will do all we can to help.

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#### 7. What assignments do the modules involve?

FORMATIVE ASSIGNMENT: 24 <sup>th</sup> February 2021	WORD LIMIT	
	EDU2015 EDU3013	EDU2016 EDU3014
Reflection on virtual placement	500	500
Essay - Critical reflection, informed by scholarly and professional literature, aspects of teaching arising from virtual placement	1,000	2,000

SUMMATIVE ASSIGNMENT: 28 <sup>th</sup> April 2021	WORD LIMIT	
	EDU2015 EDU3013	EDU2016 EDU3014
Summative work may draw on some content from formative		
Portfolio (10% of final mark)	N/A	N/A
Essay (90% of final mark) – Reflection on virtual placement, critical reflective essay, informed by scholarly and professional literature, on aspect of teaching arising from virtual school placement.	2,500	5,000
Your personal development plan (max. 10% of total word count)		

If you have any questions, please contact us via [learningforteaching@exeter.ac.uk](mailto:learningforteaching@exeter.ac.uk)