

Learning For Teaching Module

Frequently Asked Questions

1. What are the key dates for the Learning for Teaching Module?

Date	Action
4 th October 2021	Introductory Lecture and “virtual placement” materials available on ELE
8 th October 2021	Watch introductory lecture via ELE
Term 1, Autumn 2021	Complete “virtual placement” using materials on ELE Contribute to the online discussion forum Compile portfolio
Term 2, Spring 2022	The remaining 11 lectures and seminars (2 hours / week, dates and times tbc.)
23 rd February 2022	Deadline for Formative Assignment
Wednesday 4 th May 2022	Deadline for Summative Assignments (Portfolio and Assignment)

2. How many hours of “virtual placement” do I need to do?

EDU2016 (L5) - 15 credits – 25 Hours
 EDU2017 (L5) - 30 credits – 50 Hours
 EDU3013 (L6) - 15 credits – 25 Hours
 EDU3014 (L6) - 30 credits – 50 Hours

3. What are the dates that I can undertake my “virtual online placement”?

The “virtual placement” materials will be available on ELE from 4th October. It is up to you how you organise your work during Term 1 as all of the learning is asynchronous. Some students might decide to have a “placement week” and complete the materials in a focused, shorter period of time, others might decide to spread the placement activities over the term. Students from this year’s cohort have valued this flexibility.

4. Can I have a face to face placement?

The “virtual online placement” is a compulsory element of the modules for all students and is completed in term one. We are monitoring the current situation with schools and COVID and if possible, we will also offer students the chance of an optional face to face placement during the academic year. Students who take a Learning for Teaching module will be able to choose whether to engage with a face to face placement and it won’t be assessed.

5. Will successful completion of this module qualify me to obtain a teaching job in the UK?

No, but successful completion of this module will usually strengthen an application for a teacher training course in the UK.

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6. What assignments do the modules involve?

FORMATIVE ASSIGNMENT: 23rd February 2022	WORD LIMIT	
	EDU2015 EDU3013	EDU2016 EDU3014
Reflection on virtual placement	500	500
Essay - Critical reflection, informed by scholarly and professional literature, aspects of teaching arising from virtual placement	1,000	2,000

SUMMATIVE ASSIGNMENT: 4th May 2022 Summative work may draw on some content from formative	WORD LIMIT	
	EDU2015 EDU3013	EDU2016 EDU3014
Portfolio (10% of final mark)	N/A	N/A
Essay (90% of final mark) – Reflection on virtual placement, critical reflective essay, informed by scholarly and professional literature, on aspect of teaching arising from virtual school placement. Your personal development plan (max. 10% of total word count)	2,500	5,000

If you have any questions, please contact us via learningforteaching@exeter.ac.uk