**Subject Knowledge Development Plan: English**

We recommend that for Secondary applicants the plan targets specifically the subject knowledge relevant for teaching GCSE.

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| **Initial Audit**(Using English Audit available on the info for ITECs page) | Prior to interview – use this to identify focuses for subject knowledge development, explained in examples below. |
| **Shakespeare**-Macbeth: read, research and make notes on: plot, character, themes, language, context.-Research the GCSE AOs and Exam demands relevant to Shakespeare, using the AQA website (English Literature specification)-Write a level 9 exemplar exam essay | Email to xxxx by xxxx |
| **Pre 20th Century Poetry**-Blake: read a selection of 5 pairs of poems from ‘Songs of Innocence and Experience’. Research and make notes on: context, themes, language, structure.-Create a glossary of poetic terminology. Annotate the poems using this terminology to explain how the devices chosen by Blake convey message/atmosphere. | Email to xxxx by xxxx |
| **Non-Fiction Writing**-Research the demands of AQA English Language non-fiction-Work through *GCSE English Language for AQA Progress Plus* https://www.aqa.org.uk/subjects/english/gcse-english-textbooks-Use BBC Bitesize, ‘How to analyse…’ <https://www.bbc.co.uk/bitesize/guides/zxsck7h/revision/1>-Do an AQA Past Paper for English Language 1 and 2, then use the mark scheme to assess your own work | Email to xxxx by xxxx |
| **Grammar and linguistic metalanguage**-Use [www.cybergrammar.co.uk](http://www.cybergrammar.co.uk) to develop knowledge of linguistic terminology-Read Myhill et al. ‘*Essential Primary Grammar*’-Choose 2 paragraphs of a novel for teenagers and analyse how the sentence structure creates meaning / impact. | Email to xxxx by xxxx |
| **Pre 1914 Novel**-Read ‘*The Strange Case of Dr Jekyll and Mr Hyde*’. -Research and make notes on: context, plot, themes, character, structure, language.-Research the demands of the AQA specification. Write a model level 9 essay based on a past paper. | Email to xxxx by xxxx |