Centre for Research in Professional Learning

UNIVERSITY OF EXETER

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Scoping Professional Learning

One of the key tasks for the newly constituted Centre for Research in Professional Learning (CRPL) as we shape the focus of our work is balancing inclusivity with coherence. The experience of the co-leaders, Vivienne Baumfield and Karen Mattick, in teacher education and medical education provides a clear starting point in the comparison of developments in two sectors facing similar challenges and with much to learn from each other https://www.bera.ac.uk/blog/medical-education-where-are-we-now-and-where-are-we-goin / doi: 10.1111/medu.12696. CRPL aims to engage with issues across the professions and develop an international perspective on trends in professional learning and emerging themes include partnerships for professional learning and early career professionals. We are conducting a scoping exercise by inviting colleagues to identify what is 'in' and 'out' in terms of their own interest in professional learning and membership of CRPL. Our Research Tea on the 3rd November will also provide an opportunity to take this discussion forward.

Exeter Professional Learning and Inquiry Network (ExPLAIN)

Building links across the research, policy and practice communities is an essential part of the work of CRPL and we are developing a network to connect people together through a range of informal and formal events. ExPLAIN is open to anyone interested in pursuing dialogue on professional learning and will be the means of developing links with individuals and other groups nationally and internationally.

Research Teas

The Research Teas are opportunities for anyone interested in research in professional learning to get together and share ideas in an informal setting. **The research teas are held in the Graduate School of Education on the St Luke's Campus of the University of Exeter on the first Tuesday of the month at 3.30 pm.** The sessions begin with a short introduction from a member of the group focusing on a particular area of interest; a topical issue, an area of current research, ideas they are interested in developing in the future or indeed anything in the field of professional learning that they want to share. The intention is for the discussion to flow in whatever direction participants wish to take it as we share experiences and perspectives on professional learning in our particular contexts. We hope that through the Research Teas we will begin to develop a community of inquiry to support researchers and practitioners as part of ExPLAIN. The first Research Tea of the 2015/16 session will be on the 3rd November and will look at 'Researching Professional Learning: What, How and Why?

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