

Language and Education Research Network

Core members: Dr Esmeeel, Abdollazadeh; Dr Philip Durrant; Dr Susan Jones; Dr Judith Kleine Staarman; Dr Li Li; Dr Gabriela Meier; Professor Debra Myhill

About the Network

The Language and Education network draws together students and faculty who have an interest in the relationship between language and education. This includes research into first and second language teaching and learning and research into the roles language plays in education more broadly.

The network aims to foster research collaboration between its members and to provide a community in which researchers with interests in these areas can share and explore ideas.

We hold seminars where students and faculty can share their work and exchange ideas. If you are interested in coming along, or would like to present a session yourself, please get in touch.

Recent Externally Funded Projects

Durrant, P. & Myhill, D. *Growth in Grammar: A multi-dimensional analysis of student writing between 5 and 16*. Funded by ESRC

Durrant, P. *Using the Pearson Test of English Academic (PTE-A) to predict achievement and measure proficiency gains in an intensive EAP foundation programme*. Funded by Pearson.

Meier, G. *Evaluation of a two-way bilingual project in London*. Funded by Esmée Fairbairn Foundation.

Myhill, D. & Jones, S. *Development in Metalinguistic Understanding and its relationship to development in writing*. Funded by ESRC.

Newman, R. & Myhill, D. *Powerful Learning Conversations*. Funded by Youth Sport Trust.

Watson, A & Myhill, D. *Grammar at GCSE*. Funded by Pearson.

Selected Recent Publications

Books

Conteh, J. & Meier, G. (2014). *The Multilingual Turn in Languages Education: opportunities and challenges*.

Book chapters

Durrant, P & Siyanova, A. (in press). Learner corpora and psycholinguistic research.

In S. Granger, G. Gilquin and F. Meunier (Eds) *The Cambridge Handbook of Learner Corpus Research*.

Meier, G. (2014) Multilingualism and social cohesion: Two-way immersion education meets diverse needs.

In J. Conteh & G. Meier (Eds) *The multilingual turn in languages education: benefits for individuals and societies*.

Myhill, D.A. and Jones, S.M. (2013) Language as putty: framing a relationship between grammar and writing

In: A. Goodwyn, L. Reid and C. Durrant (eds) *International Perspectives on Teaching English in a Globalised World*

Journal Articles

Durrant, P (in press). Lexical bundles and disciplinary variation in university students' writing: Mapping the territories. *Applied Linguistics*.

Durrant, P (2014). Corpus frequency and second language learners' knowledge of collocations: a meta-analysis. *International Journal of Corpus Linguistics*.

Durrant, P (2014). Discipline- and level-specificity in university students' written vocabulary. *Applied Linguistics*.

Li, L. (2014). Understanding language teachers' practice with educational technology: a case from China. *System*.

Myhill, D.A. and Watson, A. (2014). The Role of Grammar in the Writing Curriculum: A Review. *Journal of Child Language Teaching and Therapy*.

Durrant, P. (2013). Formulaic morphology in an agglutinating language: the case of Turkish. *Corpus Linguistics and Linguistic Theory*.

Li, L. (2013). The complexity of language teachers' beliefs and practice: one EFL teacher's theories. *Language Learning Journal*.

Meier, G. and H. Daniels (2013). "Just not being able to make friends": Social interaction during the year abroad in modern language degrees. . "

Research Papers in Education.

Meier, G. (2013) 'A bilingual stream in an English school: Added value for children, schools and society. In *Language Education*' journal.

Myhill, D.A and Wilson, A.C. (2013) Playing it safe: Teachers' views of creativity in poetry writing *Thinking Skills and Creativity*.

Myhill, D., Jones, S.M., Watson, A. (2013). Grammar matters: How teachers' grammatical knowledge impacts on the teaching of writing. *Teaching and Teacher Education*.

Key Research Areas

