

News Bulletin - July 2016

We expect – and hope – that most of you will be enjoying a holiday but if you are checking emails and the website, here is an update on the activity of the Centre for Research in Professional Learning in July.



At the beginning of July we hosted a webinar with Professor Dragan Illic from the School of Public Health and Preventive Medicine at Monash University, Australia who gave an account of his experience in conducting a cost-effectiveness analysis of changing from a didactic to a blended learning model of teaching evidence based medicine to medical students. The starting point for the webinar was the knowledge that educators have the option of adopting a variety of different delivery modes, including face to face, online or blended, when implementing the curriculum. Yet many studies will often neglect to consider the cost associated with change. Dragan described how incorporating an economic evaluation provided additional information with respect to the value for money associated with change and was influential in supporting the adoption of new pedagogical approaches. The webinar was recorded and can be found on the [project website](#).

Later in July, Vivienne Baumfield and Karen Mattick gave a paper at the Association for the Study of Medical Education Annual Scientific Meeting in Belfast based on the outcomes from the two seminars (the PowerPoint of the presentation can be found on the [project website](#)). Postcards about the BERA Research Commission inviting people to join the Observatory were also distributed to delegates. The presentation attracted interest from a number of medical educators leading to plans for further collaboration. In September Vivienne and Karen will be part of a Symposium at the British Educational Research Association Conference in Leeds.

Extraordinary Research Tea



The event following on from the workshop on School-university partnership was helpful in highlighting opportunities for closer working with PGCE students and graduates, and for the potential role the GSE can play in being the intermediary between schools and the broader university. The cream tea was also appreciated!

Mike Baker Doctoral Scheme Seminar

The Seminar for 'Mike Baker Scholars' hosted jointly with the Higher Education Academy attracted postgraduate students who had received awards under the scheme from across the country – including Glasgow and Stirling. Everyone appreciated the opportunity to talk about their doctoral experience and shared interest in researching pedagogical innovation in Higher Education. The HEA are planning a report on the scheme to which the Centre will be contributing.

ECER

Vivienne Baumfield will be presenting a paper on "What Do We Mean When We Talk About Practice? Partnership Working to Understand Teachers' Labour, Work and Action in Classrooms" at the European Educational Research Association Conference in Dublin with colleagues from Newcastle, Northumbria and Strathclyde University.

Some dates for your diary

- EBMA – the European Board of Medical Assessors Conference Exeter 14/15th October on 'Crossing Boundaries – Assessment in Medical Education'. Further details can be found on the [Medical School website](#).
- Lynn Monrouxe, Professor and Director of the national Chang Gung Medical Education Research Centre in Linkou, Taiwan and Visiting Professor of Chang Gung University, Taiwan, will be visiting GSE at the beginning of September. She will be giving a seminar entitled "There was probably a tear in my eye": emotion regulation as an individual and interpersonal phenomenon on the 12th September at 1pm. You can find more details about Lynn and the visit on the [CRPL website](#).

Congratulations

- Rob Freathy has been appointed as the new Associate Dean of Education
- Emese Hall has been promoted to Senior Lecturer

Publications

Vivienne Baumfield's chapter on 'Teachers for the Twenty-first Century: A Transnational Analysis of the Role of the University in Teacher Education in the United Kingdom' was published by the Cambridge University in 'Do Universities have a Role in the Education and Training of Teachers? An International Analysis of policy and practice edited by Professor Bob Moon (SBN: Analysis of Policy and Practice' edited by Professor Bob Moon (ISBN 9781107571907).

Don't forget to send us details of your activities and publications for inclusion in the next newsletter.

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